



Center for
School Improvement

Highly Qualified Teachers and Instructional Paraprofessionals – NCLB Compliance, 2007-2008

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FY08 HQT Changes

- Teacher, grades K-3 Praxis II: ECE test #0020 if taken prior to September 1, 2005 (applies to teachers who report on Form A, Form C, or Form D)
- HOUSSE Phase-out - HQT Worksheet Section 4 items and the Expanded Rubric are the HOUSSE options for HQT

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HOUSSE Phase-Out

- HOUSSE options are no longer available for general education teachers (those who report on Form A, Form B, or Form C)
- HOUSSE options will remain for new intervention specialists as outlined in IDEIA-2004
- HOUSSE options will remain for general education teachers who meet the *HOUSSE Exception Criteria*

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HOUSSE Phase-Out (cont.)

- If eligible for *HOUSSE Exception Criteria*, the HOUSSE may be used to meet HQT for one school year (teacher must still be reported as not HQT until they fulfill the requirement)

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HOUSSE Exception Criteria

- Fully licensed
 - Changing grade level
 - Adding subject area
 - Returning to teaching after extended leave of at least one year, e.g., military, RIF, approved leave of absence, medical/disability, family care; administrator returning to classroom
 - Not teaching since January, 2002
 - New to teaching in Ohio, previously taught out-of-state

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Additional Information

- Consequences
 - Remain unknown at this time
 - ODE interpretation of use of federal funds in Title I served schools:
 - In a Title I Targeted Assistance building, LEAs may not use federal funds to pay for non-HQT teachers and non-qualified paraprofessionals
 - In a Title I Schoolwide building, the assumption is that all core academic and Title I teachers and instructional paraprofessionals are paid partly with federal funds, so they must meet NCLB's HQT qualifications

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